

M/J Career Research and Decision Making

Pre-Requisites:

Credits: 0.5 (per segment)

Estimated Completion Time: 1 segment/16-18 weeks

Earliest Start Date: March 2014

Description

This course gives students the opportunity to explore their interests and align them to career opportunities. Throughout this course, students participate in self-assessment activities to help them become aware of their aptitudes, values, and skills. Career clusters are highlighted to provide students with an understanding of the education and training necessary for desired careers. Students also set goals to make informed career decisions. After completing this course, students have skills in communication, teamwork, problem solving, and time management for workplace success.

Major Topics and Concepts

Required Materials

Course Objectives

Grading Policy

Besides engaging students in challenging curriculum, the course guides students to reflect on their learning and evaluate their progress through a variety of assessments. Assessments can be in the form of practice lessons, multiple choice questions, writing assignments, projects, research papers, oral assessments, and discussions. The course will use the state-approved grading scale and each course contains a unique end of course assessment. This assessment counts for 20% of the student's overall grade and must be passed with a score of 60% or higher.

Communication Policy

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful