

Spanish I



Pre-Requisites: None

Credits: 0.5 (per segment)

Estimated Completion Time: 2 segments/32-36 weeks

Earliest Start Date: March 2014

Description

¡Bienvenidos! Welcome! Students are taking a virtual trip to Spain, Cuba, Colombia, and Argentina. As students explore each country, a student blogger is there to help them learn about the place and its unique characteristics. As students travel to each country, they learn how to speak Spanish in many practical and useful ways. Students learn how to greet people, introduce themselves, and speak about their home, family, school, and community. As students learn basic vocabulary and grammar skills, they expand on their knowledge and learn to speak about more complex topics such as shopping, weather, sports, entertainment, and leisure activities.

The course introduces new words and phrases with pictures, audio clips, and examples. Students learn basic Spanish grammar to help them build fluency and understand the structure of the Spanish language. There are many opportunities to practice through interactive activities in the form of games, written practice, and listening and speaking exercises.

Students also explore the cultures of Spain, Cuba, Colombia, and Argentina by learning about geography, foods, celebrations, and traditions from each place. Student bloggers guide students through these countries and help them appreciate and learn about their diversity.

Major Topics and Concepts

Segment 1

Recognizing the myths vs. realities of Hispanic culture

Understanding cognates and borrowed words

Using cognates to build Spanish vocabulary

Alphabet, vowel sounds, pronunciation, and comparing the sounds of Spanish to English

Greetings, introducing yourself and others, courtesies

Question words: asking and responding to questions

Numbers 1-100

Colors

Using adjectives to describe self, family, and friends

Adjective agreement

Gender in nouns and adjectives

Talking about school, classroom objects, and extracurricular activities

Definite and indefinite articles

Telling time and talking about schedules

Days of the week, months of the year, dates

Using the verb GUSTAR to express likes and dislikes

Subject pronouns

Formal vs. informal

Using –ar verbs

Using –er and –ir verbs

Schools in other countries

Talking about family members, family traditions and holidays

Singular vs. plural nouns and adjectives

Using irregular verbs: TENER, SER, ESTAR

Possessive adjectives

Expressing age

Holidays celebrated in Spanish speaking countries

Occupations and employment possibilities for the 21st century

Talking about your home and your community

Using HAY to express “there is” or “there are.”

Expressions with infinitives: TENER QUE, IR A

Culture: Exploring Spain with Anthony, student blogger

Culture: Exploring Cuba with Marisa, student blogger

Segment 2

Types of stores, shopping, money

Buying clothes and using the verb COSTAR

Numbers 100-1000

Expressing degrees of preference with GUSTAR and mucho, muchísimo, poco and nada.

Buying gifts and using the verb DAR

Personal "a"

Indirect object pronouns

Buying groceries and understanding numbers, signs and prices

Shopping in other countries

Speaking about food and dining experiences

Using the verb VER

Speaking in a restaurant: reading a menu, ordering, listening, asking and responding to questions

Setting the table

Direct object pronouns

Culture: Foods and customs of cultures in the Spanish speaking world

Meal times

Geography and food

Describing weather & seasons

Activities for different seasons

Celsius vs. Fahrenheit and temperature conversions

Using "-go" verbs: TENER, PONER, TRAER, DECIR, SALIR, HACER, VENIR, OIR

Sports for different seasons, using JUGAR

Severe weather

Hanging out with friends

Using e – ie stem-changing verbs: EMPEZAR, CERRAR, PENSAR, PERDER, QUERER, PREFERIR

Going to the movies

Parts of the body

Transportation

Talking about pastimes

Using o – ue stem-changing verbs: ALMORZAR, ENCONTRAR, VOLVER, PODER, DORMIR

Using e – i stem-changing verbs: SERVIR, PEDIR, REPITIR

Culture: Exploring Colombia with Sandra, student blogger

Culture: Exploring Argentina with Juan, student blogger

Required Materials

Microphone and speakers or headset

Course Objectives

Grading Policy

Besides engaging students in challenging curriculum, the course guides students to reflect on their learning and evaluate their progress through a variety of assessments. Assessments can be in the form of practice lessons, multiple choice questions, writing assignments, projects, research papers, oral assessments, and discussions. The course will use the state-approved grading scale and each course contains a unique end of course assessment. This assessment counts for 20% of the student's overall grade and must be passed with a score of 60% or higher.

Communication Policy

Besides engaging students in challenging curriculum, FLVS guides students to reflect on their learning and evaluate their progress through a variety of assessments. Assessments can be in the form of self-checks, practice lessons, multiple choice questions, writing assignments, projects, essays, labs, oral assessments, and discussions. Instructors evaluate progress and provide interventions through the variety of assessments built into a course, as well as through contact with the student in other venues